

ТЕКСТЫ АУДИРОВАНИЯ

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Level I. Forms 2

Hi, I am Lorainne and I come from Canada. I am twelve years old and I live on a farm with my mum and dad and my two brothers. We do have horses. They are my favourite animals. I love riding.

Level II. Forms 3-4

Dear Jane,

Thanks for your letter. I'm a student. I go to school in London but I live in a little town near London with my parents and one brother. He is fourteen years old. I also have a cat. Its name is Penny. I like watching TV and sometimes I like going to a football match. I like sports a lot. My favourite football team is Arsenal.

Please write soon.

Love, Sue

Level III. Forms 5-6

- Do you still want to join the swimming club, Sally? I can take you there next week.

- Great, David! Is it on Tuesday?

- That's the beginners' class. I go to advanced, on Wednesday. Thursday is for adults only.

- I see. How many people are there in the class?

- Last term there were eight but this term only six people go. It's better with the small class.

The most they ever have in a class is ten.

- Good. How will we get to the pool?

- Mum can't drive us next week, so we'll take the bus. I sometimes cycle but not in this cold weather.

- What time shall I come to your house?

- The lesson starts at five, so we'll have to leave at half past four. Can you come after school at quarter past three and watch TV first?

- Okay! Last question: what do I need to take?

- Just your swimming things. Oh, and some cash. I always buy some juice and a burger after the lesson.

- Fine. Thanks, David.

Level IV. Forms 7-8

- Steven, what are you going to watch on TV tonight?

- Hi, Theresa. Well, I wanted to watch *Kick Start* but that's on tomorrow, so I'll watch *Try This*. It's much better than *Explorer*.

- Oh, is that the teenage hobbies programme?

- That's right. It was about climbing last week, but tonight it's about making kites. I hope they do one about snowboarding soon.

- Me too. The programme is after the News, isn't it?

- That's right, at 7:15. It's only on for about thirty minutes. It finishes at 7:45 and it will help us with our school project work.

- Which project are you talking about?

- It's for Mrs. Shaw, the Art teacher. But we'll need to use the Maths and Science we've learnt this term for the project.

- Oh, yes. When must we finish the project?

- Well, we got it on the 5th of March and today is the 13th, but the teacher doesn't want it until the 28th. So we have time.

- I want ours to look really good.

- Yes, because the teacher wants to put the best ones on the wall.

- Oh, where?

- Well, there isn't enough space in the library, so they are going into the computer room. I thought the school hall was better.

- Oh, well. Never mind.

- Okay, thanks.

Level V. Forms 9-11

- I'm talking to 16-year-old inventor Anna Morrison. Anna, you've invented something useful for students. Can you tell us about it?

- It's an invention called Memory Box that helps you remember things. I had the idea when my Spanish teacher gave me a list of 30 new words to learn. It was really hard work and I wasn't enjoying it at all. Then I hit on a way to make learning fun. I know something about writing computer programmes so I thought I could use those skills.

- How does Memory Box work?

- It's on a website and you enter the data you need to learn, like history dates or science facts. Memory Box makes games with the information, going over what you want to learn again and again but differently each time. There are no pictures, just words and numbers. When you test yourself, the programme tells you if you have the right answers.

- How did you feel when you introduced it to the public?

- That was last January and I was sure I produced something I could be proud of. I'd spent weekends writing a programme with some help from the IT teachers but unfortunately later on I discovered that Memory Box was far from perfect.

- So what was the problem later on?

- People loved the idea but didn't understand how to go from one stage to the next, because the instructions weren't clear. I'd made a video demonstrating what to do but it wasn't very good. So I recorded it again with a friend helping. I was worried some of the games were a bit stupid. But no one complained about that.

- What about teachers? Do they use Memory Box?

- Yes, in fact the website has taken on a life of its own. You can add your own list of facts for people to learn and a lot of teachers do that.